



The State of Washington
COMMISSION ON ASIAN PACIFIC AMERICAN AFFAIRS
Improving the lives of Asian Pacific Americans

Commissioner	Goal	Activity 1	Activity 2	Activity 3
Dinh, Tam	Increase awareness about mental health issues in API communities.	Provide THREE workshops about mental health issues in the API communities.	Monthly dissemination of mental health information via column, blogs, multimedia.	Identify API mental health counselors and start conversations about mental health needs in the community.
Dickinson, Lisa	Work to advocate for a central hub for businesses to seek state grants/jobs/etc. with language accessibility.	Create central job hub via multimedia platform.	Communicate with state liaisons on establishment of central job hub.	Outreach to community the message of a central job hub.
	Work with OMWBE to streamline process for applicants to be certified, and to help outreach to minority businesses to explain the types of contracts available.	Meet with Servando Patlan or his Eastern Washington counterpart to discuss streamlining process for applications and educating approaches.	Discuss with OMWBE who we should be reaching out to and outreach	
Finau, Lynette	Hold an informational and discussion meeting with PI's (Tongan) families and students about the epidemic of chronic absences among PI students and its effect on their education. Deadline: March 2018.	Meet and work with local church and youth leaders in Seattle area to participate in the planning. Share statistics so they can visually understand that chronic absences are high among certain student populations.	Speak in a Professional Development meeting at school about cultural competency on PI students.	Present at UPRISE conference a parent workshop centered around school attendance. Collaborate with fellow Commissioner Ekk, Zer Vue and students.
	Write and submit an article on education equity issue among PI students to the International Examiner. Deadline: February 2018.	Collaborate with local PI certified teachers in the area. Discuss education equity issue, barrier or problems to be solved.	Participate in Educator Cultural Competency Training Development through OSPI.	Attend school board meeting. Share and inform about PI student education needs and services needed during public comment.

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Gaur, Lakshmi	Mental Health: Advocate to increase mental health awareness through Asian and Pacific Islander communities, to see where communities want to take this by the end of 2018 calendar year.	Understanding community concerns by meetings/ gatherings. Requires working with Commissioners as well as understanding needs of different communities.	Facilitating resources to meet the needs by connecting with groups that support the efforts by October/November 2017.	Review the progress with communities and resource organizations by June 2018.
	Human Services: Connect individuals, who experienced issues with immigration and domestic violence, with proper channels.	Identify key personnel in organizations that work with domestic violence and human resources.	Connect individuals in need (current needs: attorneys for immigration, divorce, and adult services)	Continue to engage the resource groups in community issues.
Guerrero, Roslyn	Outreach: Organize quarterly meetings to meet with community members and learn about issues impacting the API community in SW WA.	Meet community members at churches or community events to discuss how I can assist them with issues impacting them in SW WA.	Encourage community members to attend CAPAA meetings and speak up on concerns or issues impacting them in SW WA.	Distribute informational materials at community events, meetings, and etc.
	Partnership: Build partnership with AAPI community organizations and coalitions to advocate and support AAPI in SW WA.	Build partnership and meet with school districts in SW WA to reach out to AAPI communities and families.	Meet with Council for Homeless and Healthcare providers to assist AAPI communities and provide equity services. Meet with Healthcare providers to offer equitable services to COFA communities.	Continue to foster relationships with state and local officials and invite them to meet with AAPI communities and listen to their concerns and issues in SW WA.
	Policy and Government Entities: Find solutions and strategies to cinue supporting and advocating for AAPI communities.	Meet with Rep. Monica Stonier, the City of Vancouver Council, and Mayors of SW WA to outreach and foster relationships to support AAPIs in their respective towns.	Continue to sit on the Equity Foundation Committee to advise the City of Vancouver and Clark County officials on ways to support and advocate AAPI communities.	Participate in local and state taskforce and committees to represent the community and be their voice.
	SW WA and Professional Needs: Advocate and request for at least one board meeting each year in SW WA.	Serve on the Education and Civil Rights and Justice Committees with monthly meetings. Produce reports of what has transpired at these meetings.	Continue to provide CAPAA updates to the AAPI communities in SW WA.	Produce either web or paper newsletters to send to AAPI communities in SW WA.

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Gurung, Mohan	Increase awareness in the Nepalese community about the World Language Credit Program by June 2018.	Attend 3 events by April 2018 to inform community members about the program.	Convene an Education Roundtable event by May 2018 in conjunction with the Office of Education Ombuds.	
Nguyen, Nam	Form network for immigrants in State Government and increase immigrant participation in the State Government's Workforce.	Assist in forming the Washington Immigrant Network.	Start initiative to help develop state immigrant workers.	Organize event to promote State Government jobs to minorities.
	Build an Ethnic Community Center in Thurston County.	Assist in developing a project plan for ethnic center.	Assist in drafting legislation for funding ethnic center.	Organize meeting with legislators and other stakeholders to obtain support for ethnic center.
Rojo, Donny	Achieve sustainable entrepreneurial Filipino American businesses by creating a strategic business development framework through community and business engagement.	Invite Filipino business owners into focus groups in identifying the entrepreneurial and sustainability barriers, challenges, and concerns of Filipino owned businesses. Provide summary report by Feb. 2018.	In collaboration with the Filipino Chamber of Commerce, invite Filipino business owners and community leaders into a daylong workshop in developing an agreed manifesto for Filipino business entrepreneur and sustainability by April 2018.	Provide training to Filipino business owners in obtaining state contracting and procurement opportunities by June 2018.
Sisavatdy, Ekkarath	Support Lao American Community (Lao Community Service Center and POM foundation) in collecting data for jurisdiction of a community center. Two year timeframe.	Conduct a needs assessment focusing on Education/Health and Community Lao American community in South King County. Research also through data banks (census) of the Lao American population in Washington State and South King County.	Collect 1000 names/signatures from Lao Americans living in King County/South King County who agrees and see value for establishment of the Lao American Community Center.	Work with Lao Community Service Center, POM Foundation, Buddhist Temples, and others in collaboration of research and data collection.
	Be more socially active on our Social Network in sharing CAPAA's outreach objectives (state policies and issues that affect our AA&PI communities. Throughout first year as Commissioner.	Post and share 7 times per week on newsfeed and timeline.		

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Sisavatdy, Ekkarath	Get 10,000 new names registered in CAPAA's Listserv. This will be done through creation of a campaign.	Work with community leaders in devising a campaign plan that incorporates using: Social media, Google Doc, Community Access,		
	Connect, attend, and represent CAPAA on 20+ community/city engagements.	Identify and reach out to more underserved communities in sharing such as: Bhutanese, Nepalese, Mien, Hmong, Cham, Burmese, Khmer, Lao, Thai, Malaysian, Indonesian, and Singaporean.	Create a calendar of events by October 1st.	Create a listserv of community contacts and reach out to them!
	Work with all 34 community Technical Colleges specifically AANAPISI's and eligible AANAPISI's in sharing information that could potentially affect current and incoming AA&PI students and programs at the institutions.	Create listserv with specific point-of-contact in each institution by Oct. 31st.	Send an email introducing CAPAA, our mission and myself as CAPAA's liaison.	Maintain quarterly communication through sharing of CAPAA's newsletter.
Sinclair, Ka'imi	Disaggregated health data for NHPI	Review available health survey by September 15, 2017.	Develop a survey by October 1, 2017 to assess mental, physical, and emotional health of Native Hawaiians.	Administer survey to large sample of Native Hawaiians in November, analyze data, and prepare summary of results by December 31, 2017.
	Pursue the 'Senior University' concept for more Asian American and Pacific Islander communities.	Develop a plan and work with Commissioner Lori Wada.		
Tufono, Ty	To assist F.I.G.H.T with an initiative to advocate for free access through the JPAY system, for API kids with incarcerated parents to have FREE FaceTime or Phone access to that parent at least 1 time a week to ensure parent/child bonding and healing together.	Reaching out to families and invite them to our hosted community forums to discuss their challenges, issues and concerns regarding their children. Using the collective data to seek out similar trends with these families and document those similarities.	Find a Bill Sponsor in the State Senate and/or House representatives. Advocate for FREE to low cost access for these children to communicate consistently with their incarcerated parent.	Revisit these families in (12) months to inquire about the more consistent communication with the incarcerated parent and survey improvements or new challenges.

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Wada, Lori	Continue partnerships with other ethnic commissions, community/civic organizations and community advocates for promoting the need of drug labeling translations for legislators/policymakers.	Continue dialog with stakeholders and identify community/other advocates who support the effort. Form a committee to develop a process plan before meeting with legislators in order to Identify legislators who can initiate the legislation process and “fiscal notes”.	Meet with the Bill sponsor (s) for implementation process and any other necessary procedural policies	CAPAA to discuss the information distribution (marketing) and outreach to the API community.
	Korean community to fully participate in state programs provided for all aspects of well-being in health, economic vitality and educational opportunities (k-12 and higher ends).	Continue utilizing Korean media when appropriate. Currently scheduled radio sessions to educate Korean community of various state programs and missions of State agencies. This effort needs to continue without any end date.	To support information gathering, CAPAA staff and assigned commissioner must work closely with representatives of state agencies and develop a stronger partnership	
	Inform Korean American community about state contracting and procurement opportunities.	Develop a working partnership with the Korean American Chamber of Commerce, Korean American Grocers’ Association, Hotel Association, Restaurant Association and Construction Association.	Identify leaders from above associations and engage in conversations to identify opportunities to improve the current situation to be more proactive on state required labor laws, changes in policies and procedures and contracting opportunities.	Become a bridge builder between the Korean business community and the state agencies for information flow to the appropriate group in a timely manner and advocate for the OMWBE certification for interested individuals.